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## EDITORIAL NOTES

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In accordance with the purpose announced a year ago, the *Review* has made arrangements to broaden its scope and increase its usefulness by adding to its staff representatives of leading European countries. The *Review* considers itself and its readers highly fortunate in the men who have consented to co-operate with the American editors. All of them have promised to contribute material. The article by Professor Schwarz in this issue will be followed in the February number by an article by Professor Friedel on Secondary School Problems in France. We subjoin brief notices of the new editors.

**EUROPEAN EDITORS AND CORRESPONDENTS**  
*J. J. Findlay*, M.A. Oxford, Ph.D. Leipzig, who will be advisory editor for Great Britain, has been professor of education in the University of Manchester since 1903. He studied at Kingswood School, Bath, Wadham College, Oxford, Jena, and Leipzig; was master of the modern side of Bath College 1884-85, also at Rugby School for short periods; was head master in succession of two Wesleyan proprietary schools—Queen's College, Taunton, and Wesley College, Sheffield, 1885-91. After a year in Germany he made an educational tour in the United States, and wrote a report as assistant commissioner to the royal commissioner on education, 1894; he was lecturer on education at the College of Preceptors, London, 1895-98, and head master for the Intermediate School for Boys, Cardiff, 1885-1903. His best known publications are *Arnold of Rugby* (1896), and *Principles of Class Teaching* (1902). Numerous articles and contributions have appeared in various publications from his pen.

*Wilhelm Münch*, Ph.D., *geheimer Regierungsrath*, has been professor of pedagogy in the University of Berlin since 1897. Previous to this he had served as teacher or director in several *Gymnasien*. He has been a prolific and suggestive writer in the educational field, discussing both general and special problems. The latter class includes his contributions to the methods of modern language-teaching (1895, 1902). Among his works of a more general character are: *From the World and the School* (1888, 1900, 1904); *Spirit of the Pedagogy of the Future* (1904); *Spirit of the Teacher's Vocation* (1903, 1905).

*Victor H. Friedel*, B.A., B.Sc., Lic.Litt., Paris, Ph.D. Bonn, LL.D. St. Andrews, who will be the advisory editor for France, is a native of the Vosges country. His early training was classical and philological. In 1895 he received a call from the Senate of the University College of Liverpool to organize the Department of Romance and French Philology, and accepted

this appointment in preference to another offered him at the same time which would have brought him to Bryn Mawr. After having spent five years organizing, inspecting, and examining in the United Kingdom, devoting his holidays to scientific commissions in nearly all European countries, he was called back to France to organize, with Professor Ch. V. Langlois, the *owce d'information d'études* at the French Education department. His knowledge of foreign countries, languages, and schools fitted him for that special service, of which he is at present the head. He has not given up Romance philology, on which he lectures occasionally and writes constantly, but his main efforts at present bear on practical pedagogics; studies of school reforms published in French and foreign reviews or in daily papers; articles on school legislation and administration; administrative business concerning all orders of schools and school practice; the pedagogical library of the Musée Pédagogique at Paris; and the collections of pedagogical pedagogics, official documents, etc., which are placed under his care, are his main working instruments. Foreign visitors have always found a welcome and information at his office.

*Ernesto Filippini*, Litt.D., is professor in the royal Liceo-Ginnasio T. Mamiani, and inspector for the elementary schools of the city of Rome. He has held the professorship of literature in various *lycées*, including those of Siena and Pavia, and has been located at Rome since 1891. As general secretary of the dominical schools of Italy, he directs the quarterly periodical *La scuola domenicale*, and is editor of all the publications of the National Society of the Dominical Schools of Italy. He is further director of studies of the College of the Methodist Episcopal Church. He has published various contributions in reviews and separately upon religious, historical, and literary subjects, and in 1895 in recognition of his services in education was made *Cavaliere dell' ordine della Corona d' Italia*.

*Dr. Herrmann Schwarz*, whose series of articles on experimental work in the field of education begins this month, is *Dozent* in the University of Halle. He is the author of numerous works in psychology and ethics, both historical and constructive.